## **Understanding Society User Support - Support #856**

## how to deal with contradictory records

09/28/2017 10:19 AM - Min Zhang

| Status:   | Closed             | Start date: | 09/28/2017 |
|-----------|--------------------|-------------|------------|
| Priority: | Urgent             | % Done:     | 100%       |
| Assignee: | Min Zhang          |             |            |
| Category: | Data inconsistency |             |            |

### **Description**

Dear Understanding Society team,

I am writing to seek your suggestions about contradictory data.

The first example is in the same wave. I ran cross-tabulation between a\_qfhigh (highest qualification ever achieved) and a\_fenow (age when leaving school / never went to college or university). I assume that the respondents who attained university degree would not be found in the category "never went to college or university" in the variable a\_fenow. However, this is not the case.

. tab a\_qfhigh a\_fenow if a\_dvage>=25

|                             |   | still in further education<br>  missing inapplica don't kno write in never wen at colleg   Tot |           |           |          |           |           |      |
|-----------------------------|---|--|-----------|-----------|----------|-----------|-----------|------|
| highest qualification<br>al | + | missing  | inapplica | don't kno | write in | never wen | at colleg | Tot  |
|                             | • |  |           |           |          |           | ·         |      |
| missing                     |   | 1  | 17        | 0         | 0        | 0         | 0         |      |
| 18 refused                  | 1 | 0  | 3         | 0         | 2        | 1         | 0 1       |      |
| 6                           |   | 0  | 3         | 0         | ۷        | 1         | 0         |      |
| don't know                  |   | 0  | 18        | 7         | 19       | 38        | 2         |      |
| 84                          | 1 | 0  | 1.0       | 2         | 2 005    | E 2       | 226 1     | 1 1  |
| university higher deg       |   | 0  | 16        | 3         | 3,805    | 53        | 236       | 4,1  |
| 1st degree level inc        | 1 | 0  | 14        | 3         | 5,458    | 203       | 296       | 5,9  |
| 74                          |   |  |           |           |          |           |           | 0.0  |
| diploma in higher edu<br>77 |   | 0  | 4         | 2         | 2,089    | 440       | 142       | 2,6  |
| teaching qualificatio       | 1 | 0  | 0         | 2         | 574      | 107       | 23        | 7    |
| 06                          |   |  |           |           |          |           |           |      |
| nursing or other medi       |   | 0  | 1         | 2         | 556      | 335       | 37        | 9    |
| 31 a level                  | ı | 0  | 11        | 3         | 1,443    | 1,156     | 152       | 2,7  |
| 65                          | · |  | 11        | 0         | 1, 110   | 1,100     | 102       | 2, . |
| welsh baccalaureate         |   | 0  | 0         | 0         | 0        | 2         | 0         |      |
| 2 international baccala     | 1 | 0  | 1         | 0         | 26       | 10        | 5 I       |      |
| 42                          |   | U  | Τ         | U         | 26       | 10        | 5         |      |
| as level                    |   | 0  | 1         | 1         | 104      | 75        | 13        | 1    |
| 94                          |   |  |           |           |          |           |           |      |
| higher grade/advanced 66    |   | 0  | 1         | 0         | 175      | 173       | 17        | 3    |
| certificate of sixth        | 1 | 0  | 0         | 0         | 60       | 49        | 6         | 1    |
| 15                          |   |  |           |           |          |           |           |      |
| gcse/o level                |   | 0  | 18        | 10        | 3,198    | 5,037     | 262       | 8,5  |
| 25 cse                      | 1 | 0  | 1         | 1         | 529      | 1,360     | 41        | 1,9  |
| 32                          | 1 | U  | 1         | 1         | 529      | 1,300     | 41        | ±, 9 |
| standard/ordinary (o)       |   | 0  | 1         | 0         | 183      | 430       | 21        | 6    |
| 35                          |   | ^  | -         | ^         | 255      | 0.65      | 25        | 1 0  |
| other school (inc. sc 64    |   | 0  | 7         | 0         | 355      | 967       | 35        | 1,3  |
| none of the above           | 1 | 1  | 392       | 16        | 1,676    | 10,915    | 287       | 13,2 |
| 87                          |   |  |           |           | ,        | ,         |           | ,    |
|                             | + |  |           |           |          |           | +         |      |

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-- Total | 2 506 50 20,252 21,351 1,575 | 43,7

The category that is shown as "never wen" is actually "never went to college/university".

As can be seen from the above table. there are 203+53 respondents who had university degrees, yet reported that they never went to university.

The second example is related to cross-wave youth data. I assume that if a respondent who reported yes to "ever smoked cigarettes" in wave 1 would not say no to the same question in wave 2. However, this is what I got:

| tab a_ype  | evrsmo   | b_ypevrs   | mo         |        |       |
|------------|----------|------------|------------|--------|-------|
|            |          |            |            |        |       |
| ever smoke |          |            |            |        |       |
| cigarettes | s        | ever smoke | cigarettes | at all |       |
| at all     | .   1    | missing    | yes        | no     | Total |
|            | +        |            |            |        | -+    |
| missing    | <b>7</b> | 0          | 1          | 15     | 16    |
| yes        | s        | 2          | 74         | 39     | 115   |
| no         | )        | 27         | 209        | 2,416  | 2,652 |
|            | +        |            |            |        | +     |
| Total      | .        | 29         | 284        | 2,470  | 2,783 |

39 respondents who said that he/she has ever smoked in wave 1 said never smoked in wave 2.

This is getting more complicated when I link wave 1-6 together.

I understand that these are measurement errors/recall errors. I could have simply recoded these contradictory records as missing. But the numbers of these recodes may seem trivial but as they add up over waves, they are not small numbers. I am not sure what I am supposed to deal with them.

Many thanks for your time,

Regards,

Min

### History

### #1 - 09/28/2017 10:54 AM - Stephanie Auty

- Status changed from New to In Progress
- % Done changed from 0 to 10
- Private changed from Yes to No

Many thanks for your enquiry. The Understanding Society team is looking into it and we will get back to you as soon as we can.

Best wishes,

Stephanie Auty - Understanding Society User Support Officer

# #2 - 10/10/2017 10:32 AM - Stephanie Auty

- Status changed from In Progress to Feedback
- Assignee changed from Alita Nandi to Min Zhang
- % Done changed from 10 to 70

Dear Min,

In the first case, it is possible that some of these respondents gained their degree through distance learning and so did not go to university. However, at least some will be a data inconsistency based on interviewer or respondent error. These two questions are not asked together in the questionnaire and there is no check implemented between them in the CAPI software.

In your second example, these differences will be due to respondent error as the youth questionnaire is self-completion. It could be that they had only smoked once and then forgotten about it by Wave 2, for example. You might decide that it's more likely that someone would smoke and then forget than make up that they had smoked, or think that they had when they hadn't, but you will need to decide which assumptions you are willing to make based on your research question.

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### Best wishes,

Stephanie Auty - Understanding Society User Support Officer

## #3 - 10/30/2017 03:47 PM - Stephanie Auty

- Status changed from Feedback to Resolved
- % Done changed from 70 to 100

## #4 - 11/20/2017 02:51 PM - Stephanie Auty

- Status changed from Resolved to Closed

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